

2026-2027 Assessment Schedule

Discovery Woods School (ISD 4198)

Reading Assessments (District Screening)						
Grades	Fall 9/9/26 - 10/1/26	Winter 1/6/27 - 1/29/27	Spring 5/3/27 - 5/28/27	Focus	Format/Time	Purpose
K	<u>FastBridge earlyReading</u> Concepts of Print Onset Sounds Letter Names Letter Sounds Oral Repetition	<u>FastBridge earlyReading</u> Onset Sounds Letter Sounds Word Segmenting Nonsense Words	<u>FastBridge earlyReading</u> Letter Sounds Word Segmenting Nonsense Words Sight Words	Early Literacy	1-1 Teacher - Student 20 min.	To screen students to identify those at or near grade level and those with instructional needs.
1	<u>FastBridge earlyReading</u> Word Segmenting Nonsense Words Sight Words Sentence Reading Oral Repetition	<u>FastBridge earlyReading</u> Word Segmenting Nonsense Words Sight Words CBMreading	<u>FastBridge earlyReading</u> Word Segmenting Nonsense Words Sight Words CBMreading	Early Literacy	1-1 Teacher - Student 20 min.	To screen students to identify those at or near grade level and those with instructional needs.
2-6	FastBridge aReading	FastBridge aReading	FastBridge aReading	General Reading	Computer Adaptive 30 min.	To screen students to identify those at or near grade level and those who may have instructional needs and require diagnostic assessments.
2-3	FastBridge CBM Reading FastBridge Nonsense Words	FastBridge CBM Reading FastBridge Nonsense Words	FastBridge CBM Reading FastBridge Nonsense Words	Fluency Decoding	1-1 Teacher - Student 5-10 min.	To screen students for characteristics of dyslexia.
4-6	Capti ReadBasix	Capti ReadBasix	Capti ReadBasix	Reading Skills	web-based 30 min.	To screen students for characteristics of dyslexia.

★ Results shared with families at conferences and/or per request

FastBridge Math Assessments (District Screening)						
Grades	Fall 9/9/26 - 10/1/26	Winter 1/6/27 - 1/29/27	Spring 5/3/27 - 5/28/27	Focus	Format/Time	Purpose
K	<u>earlyMath</u> Numeral Identification Number Sequence Match Quantity	<u>earlyMath</u> Numeral Identification Number Sequence Decomposing	<u>earlyMath</u> Numeral Identification Number Sequence Decomposing	Early Numeracy	1-1 Teacher - Student 20 min.	To screen students to identify those at or near grade level and those with instructional needs.
1	<u>earlyMath</u> Numeral Identification Number Sequence Decomposing	<u>earlyMath</u> Place Value Number Sequence Decomposing	<u>earlyMath</u> Place Value Story Problems Decomposing	Early Numeracy	1-1 Teacher - Student 20 min.	To screen students to identify those at or near grade level and those with instructional needs.
2-6	aMath	aMath	aMath	General Math	Computer Adaptive 30 min.	To screen students to identify those at or near grade level and those with instructional needs.

★ *Results shared with families at conferences and per request*

Minnesota Comprehensive Assessment – MCA (State Mandate/ESEA)				
Grades	4/5/27 – 4/30/27	Focus	Format/Time	Purpose
3–6	MCA-Reading	General Reading	Online 2.5–2.5 hours	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)
3–6	MCA-Math	General Math	Online 2.5–2.5 hours	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)
5	MCA-Science	General Science	Online 1–2 hours	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)

★ Student results reported to schools in August, distributed during school fall conferences, or mailed to home.

Minnesota Test of Academic Skills – MTAS (State Mandate/ESEA)				
Grades	4/5/27 – 4/30/27	Focus	Format/Time	Purpose
3–6	MCA-Reading	General Reading	Individually administered Times Vary	Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric
3–6	MCA-Math	General Math	Individually administered Times Vary	Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric
5	MCA-Science	General Science	Individually administered Times Vary	Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric

ACCESS for ELLs (State Mandate/ESEA)				
Grades	2/1/27 - 3/26/27	Focus	Format/Time	Purpose
K-6	Reading Writing Listening Speaking	General Language & Literacy	Computer-based, adaptive test that may be administered in group or individual settings. The kindergarten test is an individually administered paper-based assessment. 45 - 170 min.	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).

★ *Student results reported to schools in August, distributed during school fall conferences, or mailed to home.*